

**Loveland Classical Schools  
Subcommittee Agreement**



**Vision Statement**

To partner with parents to champion the following values:

The pursuit of excellence through vigorous diligence. The joy of success is found in hard work through academically challenging material.

The habituation of ethical virtues. Moral character is inculcated through our twelve core virtues.

The cultivation of social responsibility. Stewardship and service are encouraged as we work to better our community.

**Mission Statement**

Loveland Classical Schools assists parents in developing young minds with virtuous character, critical thinking skills, and a passion for learning to become exceptional community stewards.

**Policy Statement on Subcommittee Recommendations to the Board**

All recommendations made by Board subcommittees shall be made within the parameters and uphold the principles of the vision and mission statements. As representatives of the school community, recommendations shall be made first considering the vision and mission statements and then considering the health of the school, its members (parents), and the school's influence in the community.

**Board Subcommittee Member Agreement**

The purpose of the board subcommittees is to help the board in researching and making recommendations based upon direction from the Board in the areas of the specific charter of their subcommittee. Furthermore, subcommittee members shall foster positive relationships with school personnel, the school community, board directors, and the community at large. By signature below, each director agrees to uphold the terms of this agreement.

## **Behavioral Expectations**

Expectations include a professional demeanor at all meetings and school functions. Issues being discussed shall not be personalized nor directed toward any other committee member, director, staff member, parent or anyone else. Discernment shall be used in interpersonal relationships and communications.

A diversity of opinions and solutions are necessary for the effective governance of LCS; however, subcommittee members shall respect and listen to ideas being presented by another subcommittee member. Subcommittee members shall encourage each other to fulfill their responsibilities to the fullest of their potential.

When receiving criticism from parents or other parties, subcommittee members shall direct the speaker to the subcommittee member which the situation involves or best pertains to.

Subcommittee members shall never speak negatively about school personnel or other directors or subcommittee members to the school community or to parties outside the school community.

Conflict shall be resolved by those between whom it exists. Subcommittee members shall commit to resolving conflict directly with each other or with the appropriate school personnel and not share the conflict with anyone outside of the conflict except as necessary to follow the approved dispute resolution policy of LCS, including, but not limited to, other parents, other school personnel, or the media.

Subcommittee members shall exemplify integrity, honesty, and respect, being mindful that their actions and words both written and verbal can have a damaging effect in acquiring and retaining students, staff and parents. A dedication and commitment to the vision of LCS and the charter school movement shall be top priority for any committee members. Any subcommittee member finding himself or herself involved in an irresolvable conflict shall put the vision and interest of the school first.

Subcommittee members shall exemplify good judgment when using social media, e-mail and other electronic channels when discussing LCS related content. Subcommittee members agree to only communicate positive related content when discussing LCS related matters and/or posting publicly. Any negative related content that is publicly posted regarding the school will be viewed as detrimental to the efforts of the board, administration and various committees and is subject to review and dismissal of the subcommittee member from their respective role.

Subcommittee members not upholding professional standards of conduct will be considered for disciplinary action and/or removal from the respective committee and potentially other

areas of school leadership as deemed appropriate by the board of directors.

In addition, as a subcommittee member of LCS I willingly adhere to the following volunteer guidelines:

1. I agree to model the LCS Core Virtues while volunteering at/for Loveland Classical Schools.
2. I agree to respect and abide by the confidential nature of anything I see or hear.
3. I agree to be available and prompt for the times I have committed to volunteer.
4. I agree to conduct myself in a business-like, fair, and dependable manner, not partial to any student.
5. I agree, to the best of my ability, to motivate children to work and to help them succeed in school.
6. I will contact the teacher about any concerns regarding the welfare of any student.
7. I agree to accept directions and/or constructive criticism from the staff person for whom I am volunteering. I will not discuss any such conversations with anyone else.
8. I agree that the teacher is the professional educator and that I am in the classroom to assist. I understand under no circumstances will I confront a teacher in front of any children.
9. I agree to be respectful of the classroom, not disrupting teacher's instructional time or students in class.

**Committee Name:** \_\_\_\_\_

Committee Member: \_\_\_\_\_

Committee Member: \_\_\_\_\_

Committee Member: \_\_\_\_\_

Committee Member: \_\_\_\_\_

Committee Member: \_\_\_\_\_

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Committee Member: \_\_\_\_\_

Agreed to and signed, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_